



material they had just applied and answer any questions students may still have about the demonstrated concepts. The students were also given workshop time at the end of the class period in order to begin work on their research for their evidence-based research paper. This gave me time to again circulate throughout the classroom and monitor student progress and answer individual student questions while they were in the midst of conducting their research and applying what I just taught them in that process.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

The active learning activities in this lesson seemed to be very effective, and the students were very engaged throughout each activity. It may be helpful to more formalize a process where each student had arrived in terms of understanding the concepts within the lesson by perhaps incorporating an active learning activity that was more individually focused rather than having each activity be completed in groups. This was a small group of students and it may have been worthwhile to have them complete an individualized assignment to better assess which students