

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

Hacking Search Engines



The University of Scranton Digital Collections

Getting to Advanced Search

Suggested Collections

- University of Scranton Photos and Documents
- University of Scranton Yearbooks
- University of Scranton Aquinas
- University of Scranton Newspaper Clippings
- University of Scranton PR Publications and Press Releases
- University of Scranton Web Archives
- University of Scranton Oral History Collection
-

Digital Public Library of America

Browse By Topic

- Civil Rights Movement
 - "YOU MIGHT ALSO ENJOY"
- American Civil War
 - African American Lives
- Photography
 - Personal Cameras, Citizen Photographers
 - Document Photography

Tips for Designing and Refining Search Strategies

Let your curiosity inform your search process

Be flexible — research with an open mind

Be persistent in the face of search challenges

Explore the search systems you are using to find sources — they provide tools that can shape your research

Take notes along the way (workflows!)

Be intentional and reflective in your decisions about selecting and using sources

What is a secondary source in the study of history?

not

History of Science

Library Research Guide for the

How do we find secondary sources related to a primary source?

-
-
-
-
-

What **key terms** can you mine from your answers to the above questions?

Example: Group Gathers for Meeting on Negro Plight: Race Unit Raps 'Establishment'



Item Description

Article

1900-1909

Photograph

Local Tags

Geographic Location

Language

Collection

- Race relations
- Civil rights movement
- University of Scranton
- Walski, James J.
- Scranton Race Relations Commission
- Scranton School District
- Multiculturalism
- digitized
- Scranton (Pa.)
- University of Scranton Archives
- University of Scranton

Historical Research Question

*ej WæX°egpliZhi Wñ°Xdaæ\Z°hij YZci h
7a\X° X↑^bZch°d[°HXgVcidc °\$i] Z°J c↑ZY°Hi Vi Zh
8k^aG^]ih°B dkZb Zci °d[°i] Z°& +°h*

Initial (Background) Research with Books

Going Deeper with Articles found in the Databases

[America: History & Life](#)

[Project MUSE](#)

[JSTOR](#)

Query 1

Query 2

Project MUSE

MENU

Title

The screenshot shows a search interface with several filters applied. The search criteria are:

- Title: student*
- Content: black
- Content: "civil rights"
- Content: protest*

Below the search criteria, there are two sections of filters:

- ACCESS**
 - All content
 - Only content I have access to
- CONTENT TYPE**
 - Journals
 - Articles (57)

At the bottom of the screenshot, there is a button labeled "Related Content" with a share icon.

Journal Articles
Related Content

 Related Content

Query 3

Zotero & the Databases

You must have the program running and synching with your account for the extension to work

Note: Safari is not reliably supported!

Task 3: Research Troubleshooting - Due Wed 9/22

Task 3 Guidelines

Survey and Research Prize

<https://www.surveymonkey.com/r/scrantonIL>

What course are you in? = = 411 & %

Who is the Librarian teaching the session? = 9dccV°L 1Z`

Workflow author's name:

Workflow peer reviewer's name:

How many steps did the workflow author document in their workflow?

If you needed to find the same source(s) the workflow author found, do you think you would be able to do so by following their workflow? Why or why not?

Now test it out! Use their workflow to try to find the same source(s) they did. Were you successful? If you were, share what made their workflow so easy to follow. If you were not